

## Academic experiences in organizing a scientific event in the nursing course

*Experiencias académicas en la organización de un evento científico en el curso de enfermería*

*Vivências acadêmicas na realização de evento científico no curso de enfermagem*

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**Introduction:** Nursing management is an essential competency in professional training, as it involves leadership, organizational, and team coordination skills. Holding academic and scientific events during undergraduate studies allows for the development of these competencies while simultaneously stimulating student leadership and the integration of theory and practice. In this context, the Academic and Scientific Nursing Conference was planned and executed by students at a private college in the city of Rio de Janeiro as an evaluative activity for the course<sup>1,2</sup>.

**Objective:** Reflect on nursing management in academic and scientific events and its contributions to professional training.

**Methodology:** This is an experience report developed during the Nursing course at a private college in the city of Rio de Janeiro, between August and December 2024, during the Academic Scientific Nursing Conference. The activity was conducted by students who assumed the roles of planning, organizing, and executing the event. Specific committees were created, which meet weekly to align strategies, develop schedules, and ensure the execution of tasks. The event took place on December 5th and 6th, 2024, open to the public and included the presentation of internship projects. The methodology followed ethical and educational principles, valuing the autonomy and active learning of the students<sup>3</sup>.

**Experience Report:** The event's execution followed a planned sequence, allowing the students to develop leadership, communication, negotiation, and decision-making skills. The committees were divided into strategic areas: logistics, protocol, communication, evaluation, and technical support. Each committee held weekly alignment meetings to detail their responsibilities, identify risks, and propose solutions. Logistical planning defined presentation spaces and organized necessary materials, ensuring accessibility and comfort for participants. The protocol was rehearsed beforehand, encompassing the opening, presentation of papers, and closing, with real-time adaptations when unforeseen events arose. Communication with speakers and evaluators requires flexibility and coordination, especially in the face of schedule and time changes. During execution, collaborative work among the committees proved essential to overcome challenges, such as the absence of evaluators and last-minute adjustments to the schedule. The students demonstrated adaptability, sharing responsibilities and solving problems quickly. Experience also fostered the development of interpersonal skills, critical thinking, and practical experience in managing scientific events. Furthermore, an increase in students' confidence in working in complex professional contexts was observed, reinforcing student leadership and the integration between theory and practice<sup>1,3-5</sup>.

**Final Considerations:** The experience highlighted the importance of involving students in event management processes, reinforcing the role of nursing in leading and organizing scientific activities. Direct involvement in the execution of the Conference provided significant learning about planning, management, and teamwork. For future editions, it is recommended that participants confirm their availability in advance and that time management strategies be used to ensure smooth operation and better coordination of activities<sup>3,4</sup>.



## References

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